

University of Southern California School of Medicine  
Clerkship Proposal Form – Junior/Senior Continuum

1. Title of Clerkship: **Combined Internal Medicine-Pediatrics Rotation**
2. Department of : **Pediatrics**
3. Course Director: **Rukmani 'Roni' Vasan MD,MSEd**
4. USC Faculty Rank: **Assistant Professor of Clinical Pediatrics**  
Hospital Name/Address: **Women's and Children's Hospital,  
1240 N. Mission, Rd., Los Angeles, CA 90033  
Phone Number: 323-226-3691  
Fax Number: 323-226-4380**
5. Length of time (in weeks) **4 weeks**
6. When will this clerkship be offered? **August 1, 2006**
7. How many students will you accept at a given time? **1**  
Will you accept senior students from other US Medical Schools? **Yes**
8. Are there any prerequisite clerkships student must complete? (If yes, please identify)  
**Yes, Must have completed core clerkships in General Medicine I and Pediatrics**
9. Where and at what time should students report on the first day of clerkship?  
**WCH- Room L-943 at 8:00 a.m.**
10. Textbooks or reading sources (include author, title, edition, publisher, year):  
***Nelson's Essentials of Pediatrics*  
*Cecil's Essentials of Internal Medicine*  
*On Line resources as assigned***
11. How are required textbooks/reading sources made available to students?  
**Library and On Line resources**
12. Statement of Goals and Objectives:
  - a. Goals ( a general statement outlining what the student is expected to learn by the end of clerkship): **See attached**
  - b. Objectives ( a specific list of what the student should acquire in knowledge, skills, attitudes, and professional habits by the end of clerkship. **See attached**
13. Justification for including this course in medical school curriculum:  
**Introduce the concepts of providing health care in a continuum for Internal Medicine and Pediatric patients.**

14. Segment of student population course intended for:  
  x   Special career interest
15. Course Description: Please attach weekly time schedule. **(See attached)**
- a. What instructional methods will be used? Please mark approximate percentage of time spend with each method:
- 50   % supervised patient care  
  20   % attending rounds/small group discussions  
  15   % lectures  
  15   % independent study/ Researched Presentation
- b. Who will supervise the student during the clerkship? Please mark approximate percentage of time spent with each type of supervisor:
- 20   % fellows  
  80   % faculty
- c. How will the following skills be taught and supervised?
- Critical thinking;  
**Student will be precepted with formative feedback after each patient encounter. The student is expected to participate in problem solving during morning reports and post call rounds.**
- Review of medical literature for clinical problem solving;  
**Student will be encouraged to review relevant literature and develop a differential diagnosis for each patient that is encountered.**
- Technical/procedural skills; **N/A**
16. Student performance:
- a. How will students be informed of expectations and methods of evaluation?  
**Introduction/orientation at beginning of rotation.  
Mid rotation and end of rotation evaluations.  
Ongoing feedback after each patient encounter.**
- b. How will students be evaluated on their performance and who will write the evaluations?  
**Participation in clinical activities - 50%  
Attendance in all assigned clinics/rounds -25%,  
Final presentation -25%**
- c. How will students be given feedback on their performance?  
**Feedback will be given by supervising attending or fellow after each patient encounter**

17. Student Feedback:

- a. How will student critiques of the clerkship be obtained?  
**The Clerkship critique form will be utilized**

Submitted by: \_\_\_\_\_  
Signature of Course Director

Endorsed by: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

Approved by Clinical Curriculum Committee: \_\_\_\_\_

Revised 4/99

**Return completed proposal form to Cindy Crump, USC Clerkship Coordinator  
Office of Student Affairs, KAM 100-B**