1. Title of Clerkship: Combined Internal Medicine-Pediatrics Rotation
2. Department of: Pediatrics
3. Course Director: Rukmani ‘Roni’ Vasan MD,MSEd
4. USC Faculty Rank: Assistant Professor of Clinical Pediatrics
   Hospital Name/Address: Women’s and Children’s Hospital, 1240 N. Mission, Rd., Los Angeles, CA 90033
   Phone Number: 323-226-3691
   Fax Number: 323-226-4380
5. Length of time (in weeks) 4 weeks
6. When will this clerkship be offered? August 1, 2006
7. How many students will you accept at a given time? 1
   Will you accept senior students from other US Medical Schools? Yes
8. Are there any prerequisite clerkships student must complete? (If yes, please identify)
   Yes, Must have completed core clerkships in General Medicine I and Pediatrics
9. Where and at what time should students report on the first day of clerkship? WCH- Room L-943 at 8:00 a.m.
10. Textbooks or reading sources (include author, title, edition, publisher, year):
    Nelson’s Essentials of Pediatrics
    Cecils Essentials of Internal Medicine
    On Line resources as assigned
11. How are required textbooks/reading sources made available to students? Library and On Line resources
12. Statement of Goals and Objectives:
    a. Goals (a general statement outlining what the student is expected to learn by the end of clerkship): See attached
    b. Objectives (a specific list of what the student should acquire in knowledge, skills, attitudes, and professional habits by the end of clerkship. See attached
13. Justification for including this course in medical school curriculum: Introduce the concepts of providing health care in a continuum for Internal Medicine and Pediatric patients.
14. Segment of student population course intended for:
   ___x___ Special career interest

15. Course Description: Please attach weekly time schedule. (See attached)

   a. What instructional methods will be used? Please mark approximate percentage of time spent with each method:

   ___50___ % supervised patient care
   ___20___ % attending rounds/small group discussions
   ___15___ % lectures
   ___15___ % independent study/ Researched Presentation

   b. Who will supervise the student during the clerkship? Please mark approximate percentage of time spent with each type of supervisor:

   ___20___ % fellows
   ___80___ % faculty

   c. How will the following skills be taught and supervised?

      Critical thinking;
      **Student will be precepted with formative feedback after each patient encounter. The student is expected to participate in problem solving during morning reports and post call rounds.**

      Review of medical literature for clinical problem solving;
      **Student will be encouraged to review relevant literature and develop a differential diagnosis for each patient that is encountered.**

      Technical/procedural skills; **N/A**

16. Student performance:

   a. How will students be informed of expectations and methods of evaluation?
      - **Introduction/orientation at beginning of rotation.**
      - **Mid rotation and end of rotation evaluations.**
      - **Ongoing feedback after each patient encounter.**

   b. How will students be evaluated on their performance and who will write the evaluations?
      - **Participation in clinical activities - 50%**
      - **Attendance in all assigned clinics/rounds -25%,**
      - **Final presentation -25%**

   c. How will students be given feedback on their performance?
      - **Feedback will be given by supervising attending or fellow after each patient encounter**
17. Student Feedback:

a. How will student critiques of the clerkship be obtained?
   The Clerkship critique form will be utilized

Submitted by:  

Signature of Course Director

Endorsed by:  

Date Submitted:  

Approved by Clinical Curriculum Committee:  

Revised 4/99

Return completed proposal form to Cindy Crump, USC Clerkship Coordinator
Office of Student Affairs, KAM 100-B