

Clerkship Title: ADVANCED GYNECOLOGY

Location: Women & Children's Hospital
Room L-1009

Credit Level: Selective C or Elective

Course Director: Raquel Arias, M.D.
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Signup Coordinator: Jan Trial
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Length of time: 4 weeks
Dates offered: All year
Number of students: 4
Visiting students from other US medical schools? Yes
Prerequisites: Core clerkship in Ob/Gyn

Place and time to report on first day: WCH L-1022, call for time

Textbooks/Availability:

- *Comprehensive Gynecology*, fourth edition, editors, Stenchever MA, Droegemueller W, Herbst AL, and Mishell DR Jr, Mosby 2001
- Any textbook used in their core clerkship in Ob/Gyn
- The medical student provides the textbook or uses the copy in the hospital library or in the Ob/Gyn mini-library

Learning Objectives – At the conclusion of the clerkship the student should be able to:

The practice of gynecology includes both non-surgical and surgical treatments of disorders of the female reproductive tract. The medical student should learn diagnostic and therapeutic principles of the common disorders of the female reproductive organs.

- The medical student should develop an understanding of the pathophysiology, diagnosis and treatment of the following complaints and disorders.
 - Abnormal uterine bleeding
 - Vaginal and vulvar infections
 - Vulvar dystrophies and dermatoses
 - Sexually transmitted diseases
 - Pelvic masses

- Chronic pelvic pain
- Endometriosis
- The medical student should develop an understanding of the pathophysiology, diagnosis and treatment of disorders resulting in first-trimester pregnancy
 - Spontaneous abortion
 - Ectopic pregnancy
 - Recurrent pregnancy loss
- The medical student should develop an understanding of the basic principles of preoperative and postoperative care.
- The medical student should develop an understanding of the specific requirements for the care of the geriatric patient including:
 - General principles of aging
 - Functional assessment of the geriatric patient
 - Preventive health care
 - Surgical care of the geriatric patient
 - Pharmacology, pharmacokinetics and pharmacodynamics unique to the geriatric patient
 - Ethical and legal issues unique to the geriatric patient

Course Description:

Instructional methods:	80% supervised patient care 10% attending rounds/ small group discussion 10% lectures
Supervision:	75% house staff 25% faculty

Skills Taught:

1. Critical thinking:
 - a. Review of case presentations by the medical student to the house of staff and to the faculty at staffing rounds and in the clinic as well as the discussion of cases presented by other members of the team will foster critical thinking.
2. Review of medical literature for clinical problem solving:
 - a. Review of presentation of patients which includes the incorporation of information extracted from the medical literature and included in diagnostic and management plans.
3. Technical/procedural skills:
 - a. Technical and procedural skills will be taught in the clinic, emergency room and the operating rooms and will include endometrial biopsy, Vabra aspirations, and evacuation of incomplete abortions.

Student Performance/Assessment:

1. How will students be informed of expectations and methods of evaluation?
 - a. At the start of the rotation, each student will meet with the course director and will receive a written copy of the expected goals of the clerkship.
2. How will students be evaluated on their performance and who will write the evaluation?
 - a. The course director will write the student evaluation after consultation with all faculty and house staff who work with the student.
3. How will students be given feedback on their performance?
 - a. Each student will have an exit interview with course director in order to receive feedback on his/her strengths, areas which need improvement and their clerkship grade.