

DEVELOPMENTAL-BEHAVIORAL PEDIATRICS

Credit: Selective B or Elective

Location: LAC + USC Medical Center

Revised: 4/1/08

Applications will be accepted beginning February 1st of Year III on a first-come, first-serve basis

DIRECTOR:

Cecelia Essin, MD

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COORDINATOR:

Maria Cloud

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REPORT TO: Contact preceptor

PREREQUISITE: Pediatrics Clerkship

DURATION: 4 weeks

DATES OFFERED: **Not offered after July 1, 2008**

Rotations scheduled: by calendar month

NUMBER OF STUDENTS: 2

VISITING STUDENTS: Yes

COURSE OBJECTIVES:

Students will be able to:

1. Assess normal child developmental and behavioral variations at each developmental stage from birth through adolescence.
2. Screen for and identify developmental delays or deviations throughout childhood and adolescence.
3. Initiate and coordinate appropriate evaluation and interventions for children with evidence of developmental problems.
4. Recognize and understand the ongoing biopsychosocial needs of children (and families) with Mental Retardation, Autism, Cerebral Palsy, Spina Bifida, ADHD and Learning Disabilities.
5. Recognize and utilize the contributions of each of the specialty services required in a interdisciplinary approach to effective care for children with disabling conditions.

SUPERVISION:

100% Faculty

DESCRIPTION:

Demonstrations and teaching about developmental, behavioral, communication and learning testing in children are presented. Clinical experiences stressing the age-specific developmental neurological exam (infant neurological examination, school-age kinesthetic-proprioceptive-vestibulo-cerebellar "soft signs") are provided at LAC + USC Developmental Disability and School Problems Clinics. Opportunities to do consultations on ward patients are provided as consultations are requested. The rotation focuses on the recognition, evaluation and treatment interventions for developmental and behavioral problems.

EVALUATION:

No formal written or oral tests given. Student's performance is assessed by the faculty who work with them as for their effort, proficiency and behavior. All the staff will evaluate the individual student and the preceptor will summarize the overall performance in the student evaluation form. Students who have problems will be counseled as needed.

***Selective Attendance and Illness Policy**

In order to insure adequate clinical exposure, no more than 3 days of excused absences (to include official Holidays) can be accepted during a selective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty.

Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the selective. Students should take vacation time if he/she anticipates a need for more than 3 absences during a selective. USMLE and BLS/ACLS will not be considered excused absences.