COMMUNITY OUTREACH

Credit: Selective C  
Location:  
Revised: 02/24/2009

1. Local Schools for various outreach and community advocacy programs:
   - Screening
   - Mentoring Programs
   - Fitness/Nutrition Programs
   - Mini-Medical School Education Programs
2. Academia Semillas del Pueblo (Mini-Med School)
3. Healthmobiles for follow-up at Local Schools
4. VIP Section of LAC+USC Medical Center for Mentoring programs

Applications will be accepted beginning February 1st of Year III on a first-come, first-serve basis

DIRECTOR:  
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COORDINATOR:  
Stacy Johnson  
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REPORT TO: Please contact Ms. Johnson

PREREQUISITES: 4th Year Medical Student

DURATION: 4 weeks

DATES OFFERED: All Year
   Rotations are scheduled: By calendar month

NUMBER OF STUDENTS: 1

VISITING STUDENTS: Yes

SUPERVISION:  
60% Residents  
40% Faculty

COURSE OBJECTIVES:
Students will be able to:
1. Perform and evaluate screening for a wide range of diseases
2. Appreciate the characteristics of good screening implementations and the use and approval of validated surveys
3. Refine their clinical skills in the diagnosis and treatment of common psychiatric and medical illnesses (e.g. asthma, HTN, depression, PTSD)
4. Develop and practice appropriate educational interventions targeting these common illnesses
5. Appreciate the importance of population-based preventive medicine and its translation into effective personal interventions
6. Practice and recognize the value of the control paradigm of chronic disease management
7. Plan, evaluate, and perform analysis of outcomes of interventions as a way to objectively measure degree of success, providing feedback critical to improving screening and care

DESCRIPTION:
Students will work with faculty and residents in providing education, screening, and treatment to patients in established sites as well as in mobile clinics. Students will have the opportunity to practice and implement screening and apply their clinical skills in the evaluation, treatment, and patient education of common primary care diseases. This will allow students to appreciate how principles of population-based approaches in preventive medicine translate into primary care interventions, with particular focus paid to a paradigm of control for monitoring and successfully managing chronic diseases in a systematic and demonstrably successful manner. Just as population-based screening yield interventions on the personal level, students will also be involved in the analysis of these interventions concerning their effects and impact on the population. Finally, students will have the opportunity to demonstrate significant leadership in creating or improving on the existing program with enthusiastic faculty and residents who love input and feedback.
EVALUATION:
Students will be informed of expectations and methods of evaluation during orientation at beginning of rotation. Student’s performance is assessed by supervising attending or resident based on their participation in clinical activities (50%), attendance in all assigned clinics/rounds (25%), and their final presentation (25%). Ongoing feedback will be given after each patient encounter.

*Selective Attendance and Illness Policy*
In order to insure adequate clinical exposure, no more than 3 days of excused absences (to include official Holidays) can be accepted during a selective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty.

Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the selective. Students should take vacation time if he/she anticipates a need for more than 3 absences during a selective. USMLE and BLS/ACLS will not be considered excused absences.