Applications will be accepted beginning February 1st of Year III on a first-come, first-serve basis.

DIRECTOR:  
E. Quinn, R. Tranquada, P. Lee, D. Actman, & M. Cousineau

COORDINATOR:  
Erin Quinn

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REPORT TO: KAM 100-C at 9:30 a.m.

PREREQUISITE: None

DURATION: 4 weeks

DATES OFFERED: Once each year in the Spring

Rotation scheduled: Coincides with the last scheduled rotation of Medicine II and Neurology

NUMBER OF STUDENTS: 12 maximum

VISITING STUDENTS: Will be considered

COURSE OBJECTIVES:

Students will be able to:

1. Discuss the historical context of the American medical system.

2. Describe the basic elements of the current system of healthcare in the United State, at the Federal level, State level and County government level.

3. Describe alternative healthcare models found in other countries, including the Canadian system, European systems, etc.

4. Describe the economic system and the financing models that are used in the health sector (payment types, use of incentives and disincentives, fundamentals of 3rd party insurance, for-profit vs. not-for-profit).

5. Discuss health policy including the role of government, access issues, insurance and interest groups influence on legislation.

6. Discuss the role of the physician in multiple areas including: remuneration for different specialties, utility, malpractice insurance, choosing a model of practice, and cost basis analysis.

SUPERVISION:

100% Faculty

DESCRIPTION:

The goal of the clerkship is to provide students with an overall understanding of the American Health Care System, including a historical context, current delivery systems, policy and political process and the physicians’ role in the system. Students are required to attend discussions and complete independent research. Students must also give a class presentation and submit a paper.

EVALUATION:

Students will be informed of expectations and methods of evaluation in the syllabus. Student’s performance is assessed by the faculty who will write evaluations based on student participation, write-ups and project. Students will be given feedback on their performance on a one-on-one basis and in their written clerkship evaluation.

*Selective Attendance and Illness Policy

In order to insure adequate clinical exposure, no more than 3 days of excused absences (to include official Holidays) can be accepted during a selective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty.

Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the selective. Students should take vacation time if he/she anticipates a need for more than 3 absences during a selective. USMLE and BLS/ACLS will not be considered excused absences.