Applications will be accepted beginning February 1st of Year III on a first-come, first-serve basis.

DIRECTOR:  
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REPORT TO: GNH 6610 at 8:00 a.m.

PREREQUISITE: Medicine I clerkship

DURATION: 4 to 6 weeks

DATES OFFERED: All Year
Rotations scheduled: to begin any Monday

NUMBER OF STUDENTS: 3

VISITING STUDENTS: Yes

INSTRUCTION:
40% Supervised Patient Care
30% Attending Rounds/Small group discussion
10% Lectures
30% Independent Study

SUPERVISION:
50% Fellows
50% Faculty

COURSE OBJECTIVES:
Students will be able to:
1. Discuss the differential diagnosis of common clinical presentations: diarrhea, fever with a rash, sputum production, and pulmonary infiltrates.
2. Discuss the principles of disease prevention in a hospital setting and the types of precautions used to prevent the spread of contagious diseases.
3. Describe the use of antibiotic sensitivity testing and serum levels of antibiotics.
4. Describe and appropriately utilize different serologies for the testing for infectious diseases.
5. Discuss the diagnosis, management, and prevention of the following diseases: endocarditis, meningitis, brain abscess, common sexually transmitted diseases, urinary tract infections, hospital acquired infections, sepsis syndrome and septic shock.
6. Discuss the types of diseases produced by the following organisms and their diagnosis and management: fungi, Rickettsia and parasites
7. Describe the appropriate preventative therapy for tetanus and rabies.
8. Discuss the recommended immunizations for adults, including those who are immunocompromised.
9. Discuss the evaluation and management of patients newly identified with HIV infection.
10. Describe the common opportunistic infections associated with HIV infection, their diagnosis, treatment, and prevention.

DESCRIPTION:
Mornings will be dedicated to seeing new and follow-up consultations, literature reviews directed to patient problems, and teaching sessions with the infectious disease sub-specialty fellow. Faculty rounds begin at 2:00 p.m. where all new and follow-up cases will be presented and discussed. Formal didactic teaching sessions also take place with the faculty.

EVALUATION:
At the start of the rotation, students will receive an orientation handout that provides the expectations for their performance. The attending faculty member will discuss the student’s performance with the student at the mid-point and end of the scheduled rotation. The attending faculty member will complete the final student evaluation.

*Selective Attendance and Illness Policy*

In order to insure adequate clinical exposure, no more than 3 days of excused absences (to include official Holidays) can be accepted during a selective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty.

Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the selective. Students should take vacation time if he/she anticipates a need for more than 3 absences during a selective. USMLE and BLS/ACLS will not be considered excused absences.