Applications will be accepted beginning February 1st of Year III on a first-come, first-served basis.

CO-DIRECTORS:  
Maurice Hitchcock, EDD  (323) 442-2382  
Vijaya Kumari, MBBS., PhD.  (323) 442-1279

COORDINATOR:  
Vijaya Kumari  (323) 442-1279

E-mail: vkumari@usc.edu  
Fax Number:  (323) 442-3466

COURSE OBJECTIVES  
At the conclusion of this selective students will be able to:
1) prepare and deliver an effective lecture  
2) facilitate a small-group of learners to accomplish a set of educational objectives  
3) create multiple-choice exam questions based on standard guidelines  
4) create effective handouts and PowerPoints to support an educational session  
5) critique and apply the findings of educational research articles to their own teaching  
6) apply a new teaching technology to their own teaching

SUPERVISION:  
100% Faculty

DESCRIPTION:  
Students will attend presentations on effective lecturing and facilitation skills. They will practice presenting lectures and leading small group discussions, and receive critique to enhance these teaching skills. They will create learning objectives for the teaching sessions, prepare a sample handout and develop PowerPoint presentations. Students will help teach the neuroanatomy labs and lead case discussions in the Neurosciences System. They will lead discussions on published papers on medical education. They will learn to create objective-based high quality multiple choice questions based on standard guidelines. Students will meet with mentors known for their teaching effectiveness to learn about teaching philosophies and strategies that contribute to excellence in teaching. One session will focus on the use of technology to facilitate teaching and learning.

EVALUATION:  
Students will be informed of expectations and methods of evaluation during orientation on the first day of the elective. They should set aside time to attend neuroanatomy lectures in the Neuroscience System and to participate in the labs and case discussions. Student’s performance will be assessed by the faculty who will write evaluations based on demonstrated progress in meeting the course objectives as assessed by the Co-Directors, other students in the group and mentors. Students will be given feedback by the Co-Directors on an individual basis, and will additionally receive written evaluations from medical students on their participation in the Neurosciences System.

Attendance and Illness Policy  
No more than 1 day of excused absences (to include official Holidays) can be accepted during this elective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty. Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the elective. Students should take vacation time if he/she anticipates a need for more than 1 absence during this elective. USMLE and BLS/ACLS will not be considered excused absences.