

EMERGENCY MEDICINE (LAC)

Credit: All

Location: LAC + USC Medical Center

Revised: 1/7/2009

Applications will be accepted beginning January 1st of Year III on a first come, first-serve basis

PREREQUISITE: MS-IV only

DURATION: 4 or 6 weeks

DATES OFFERED: All Year (except mid-June through mid-July)

Rotations scheduled: to begin any Monday

NUMBER OF STUDENTS: Variable (16 maximum)

VISITING STUDENTS: Yes

COURSE OBJECTIVES:

Students will be able to:

1. Discuss a wide spectrum of emergency and non-emergency problems.
2. Perform patient evaluations by examining undifferentiated patients under Emergency Medicine resident and faculty supervision.
3. Quickly develop a differential diagnosis on an undifferentiated patient, using the relevant history and physical, as well as selective ancillary studies.
4. More effectively interpret radiographs and electrocardiograms, establish IVs, perform CPR, lumbar puncture, suturing, splinting and ABGs.
5. Describe resuscitation techniques and problems.
6. Describe how the Emergency Department relates to other departments and services.

INSTRUCTION:

75% Supervised Patient Care

7.5% Lectures

7.5% Attending Rounds/Small group discussion

10% Independent Study

SUPERVISION:

100% Faculty and Residents

DESCRIPTION:

Under direct supervision by the staff and residents, patients are evaluated in the emergency department (both major and minor medical and trauma areas). Experience is gained in diagnosis, treatment and disposition of many patients with undifferentiated complaints. Students must work between 12-16 twelve-hour shifts/month, of which 50% will be nightshifts. The student is also expected to participate in weekly departmental conferences (Thursday mornings) and daily medical student lectures (Monday – Friday 7:30 a.m., except Thursdays). There is also a suture workshop, optional ACLS course, and optional paramedic ride-along, in addition to a 50-question multiple-choice final exam.

EVALUATION:

Students will be given a handout at the beginning of the rotation, which will outline expectations. The course director will write the evaluation based on evaluations by faculty and residents. Students will receive feedback on their performance, in particular, improvements needed during the elective.
