

## RHEUMATOLOGY

**LOCATION:** LAC + USC Medical Center

**REPORT TO:** Keith Administration Building (KAM) 100-C

**PREREQUISITE:** Medicine I Clerkship

**DURATION:** 4 or 6 weeks

**DATES OFFERED:** All Year

**Rotation scheduled:** to begin any Monday

**NUMBER OF STUDENTS:** 4

### **COURSE OBJECTIVES:**

Students will be able to:

1. Develop and advance training in internal medicine through the evaluation, care and management of selected patients with rheumatic disorders under the direct supervision of fellows and staff of the Division of Rheumatology and Immunology.
2. Develop skills in the evaluation of a patient presenting with rheumatic complaints through:
  - a. Proper history taking and complete physical examination.
  - b. Judicious use and interpretation of various laboratory test, procedures and x-rays.
  - c. Learning the techniques of arthrocentesis and synovial fluid analysis.
3. Discuss the roles of various medical and paramedical personnel, such as the physical therapist, occupational therapist, social worker and orthopedist in the rehabilitation of a patient with rheumatic disorder.

### **SUPERVISION:**

50% Faculty

40% Fellows

10% Residents

### **DESCRIPTION:**

Students are assigned to the Rheumatology Clinical service and will have direct patient responsibility under the supervision of the rheumatology fellow and a Full time attending Faculty Staff. Students are assigned to evaluate patients in in-patient consultation service and at the Rheumatology out-patient clinics (Twice a week, Tuesday and Thursday mornings). Teaching rounds in the consultation service are held daily by Full time Faculty Staff. There are regularly scheduled teaching conferences on Monday and Wednesday mornings.

### **EVALUATION:**

Upon completion of rotation, the student's performance will be evaluated by a committee comprised of faculty and fellows who supervised him/her during the rotation. The student is evaluated on the following: fund of knowledge, ability to obtain and record case history, ability to do physical examination, diagnostic problem solving, quality of patient follow up and progress notes, interpretation of lab data, communication skills, reliability, initiative, judgment and relationships with patients, instructors and other personnel.