Clerkship Title: HEALTH POLICY & ECONOMICS FOR PHYSICIANS

Credit Level: Selective C or Elective

Location: KAM 100-C

Course Preceptors: Erin Quinn, R. Tranquada, P. Lee, D. Actman, & M. Covsinea.

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Length of time: 4 weeks selective
Dates offered: Yearly in spring
Number of students: 12 students maximum
Visiting students from other US medical schools? Will be considered
Prerequisites: None

Where and time must report on first day: KAM 100-C, 9:30 am

Textbooks/Availability:
3. Selected excerpts and journal articles (to be provided)

Learning Objectives - At the conclusion of the clerkship the student should be able to:

1. Goals
   a. The goal of the clerkship is to provide students with an overall understanding of the American Health Care System, including a historical context, current delivery systems, policy and political process and the physicians’ role in the system.

2. Objectives
   a. Develop an understanding of the historical context of the American medical system.
   b. Become familiar with the basic elements of the current system of healthcare in the United State, at the Federal level, State level and County government level.
   c. Develop an understanding of alternative models found in other countries, including the Canadian system, European systems, etc.
d. Develop a basic understanding of the economic system and the financing models that are used in the health sector. (payment types, use of incentives and disincentives, fundamentals of 3rd party insurance, for-profit vs. not-for-profit)

e. Gain an understanding of health policy including the role of government, access issues, insurance and interest groups influence on legislation.

f. Develop a realistic understanding of the role of the physician in multiple areas. Areas for review include remuneration for different specialties, utility, malpractice insurance, choosing a model of practice, and cost basis analysis.

Course Description:
Instructional methods: 40% attending rounds/ small group discussion
10% lectures
50% independent study

Supervision: 100% faculty

Skills Taught:
1. Critical thinking:
   a. Through small group discussion and critical analysis.

2. Review of medical literature for clinical problem solving:
   a. n/a

3. Technical/procedural skills:
   a. n/a

Student Performance/Assessment:
1. How will students be informed of expectations and methods of evaluation?
   a. Syllabus and participate discussion for clarification.

2. How will students be evaluated on their performance and who will write the evaluation?
   a. Faculty will write evaluations based on student participation, write-ups and project.

3. How will students be given feedback on their performance?
   a. One-on-one/clerkship evaluation in written form