Clerkship Title: PULMONARY DISEASES

Location: Barlow Respiratory Hospital
2000 Stadium Way
Los Angeles, CA 90026

Credit Level: Selective B or Elective

Course Director: David Nelson, M.D.
Office Address: 2000 Stadium Way, Los Angeles, CA 90026
Phone Number: 213-250-4200 x 3403
Fax number: 213-202-6803
E-mail address: dnelson@barlow2000.org

Signup Coordinator: Dianne Wheatley
Office Address: 2000 Stadium Way, Los Angeles, CA 90026
Phone number: 323-202-6860
Fax number: 323-202-6803
E-mail address: dwheatley@barlow2000.org

Length of time: 3-4 weeks
Dates offered: All Year
Number of students: 1
Visiting students from other US medical schools? yes
Prerequisites: Internal Medicine

Place and time to report on first day: Dianne Wheatley’s office, 9:30 am

Textbooks/Availability:
• Articles are furnished by attending

Learning Objectives – At the conclusion of the clerkship the student should be able to:
  1. Enhance basic knowledge of pulmonary medicine
  2. Retire clinical skills in evaluation of patients with respiratory problems
  3. Become familiar with the basics of mechanical ventilation
  4. Learn basic upper airway and tracheostomy management
  5. Learn the basics of caring for patients with chronic diseases
  6. Learn the basics of caring for patients with multi-system organ failures
  7. Refine skills in chest x-ray interpretation
  8. Learn basic arterial blood gas interpretation
  9. Learn the basics of multi-disciplinary end-of-life care
 10. Enhance basic understanding of dealing with families of critically-ill patients
Course Description:
  Instructional methods:  25% supervised patient care
                      50% attending rounds/ small group discussion
                      10% lectures
                      15% independent study

  Supervision:  100% faculty

Skills Taught:
  1. Critical thinking:
     a. Discussing and attending wounds
  2. Review of medical literature for clinical problem solving:
     a. Discussions and attending wounds, with review of patient literature
  3. Technical/procedural skills:
     a. Attending wounds

Student Performance/Assessment:
  1. How will students be informed of expectations and methods of evaluation?
     a. Meeting with attending physician.
  2. How will students be evaluated on their performance and who will write the evaluation?
     a. Attending physician
  3. How will students be given feedback on their performance?
     a. Attending physician. Evaluation is satisfactory or unsatisfactory with additional narrative comments.