Clerkship Title: TRAUMA

Location: LAC + USC Medical Center

Credit Level: Selective C or Elective

Course Preceptor: Demetrios Demetriades, M.D.
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Applications will be accepted beginning February 1st of Year III on a first-come, first-serve basis

Length of time: 4 weeks
Dates offered: approx. 6 weeks at the end of each school year after the MS IIIIs are finished.

Number of students: 1 on each of the 3 services, (1st priority to USC students)

Visiting students from other US medical schools? Yes
Prerequisites: Surgery
Where and time must report on first day: GNH 10-128, call preceptor for time

Textbooks/Availability:
• “Red Book” by Trauma Team at LAC + USC Med Ctr. (available through Dr. Demetriades’s office)

Learning Objectives – At the conclusion of the clerkship the student should be able to:
1. Complete primary and secondary survey of trauma patients
2. Produce list of differential diagnosis on a variety of symptoms following trauma
3. Describe mechanisms and frequencies of different injuries
4. Establish diagnostic and therapeutic plan for trauma patients
5. Communicate effectively with families and relatives of trauma patients
6. Suture simple and complex lacerations
7. Participate in multiple trauma operations
8. Understand the ethics and economics of trauma
9. Decide if trauma surgery can be career choice
Course Description:

Instructional methods:
- 60% supervised patient care
- 15% attending rounds/ small group discussion
- 15% lectures
- 10% independent study

Supervision:
- 50% house staff
- 20% fellows
- 30% faculty

Skills Taught:
1. Critical thinking:
   a. Rounds with attendings, “sitting” sessions
2. Review of medical literature for clinical problem solving:
   a. Rounds, referral to web sites and books
3. Technical/procedural skills:
   a. Participation in operative cases

Student Performance/ Assessment:
1. How will students be informed of expectations and methods of evaluation?
   a. Beginning session with attending/chief resident and informative package
2. How will students be evaluated on their performance and who will write the evaluation?
   a. Standardized evaluation sheet completed by attending and residents.
3. How will students be given feedback on their performance?
   a. Mid-rotation formal feedback
   b. Daily feedback
   c. End-of-rotation formal feedback