PEDIATRIC EMERGENCY MEDICINE (LAC)

Location: LAC + USC Medical Center

DIRECTOR: Emily Rose, MD
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COORDINATOR: Hiralda Godoy
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REPORT TO: Email one week prior to your rotation for time/location of orientation and rotation schedule

DURATION: 2 weeks

DATES OFFERED: 6/26, 7/10, 7/24, 8/7, 8/21, 9/4, 9/18, 10/2, 10/16, 10/30, 11/13, 11/27, 1/1, 1/15, 1/29, 2/12, 2/26, 3/12, 3/26

NUMBER OF STUDENTS: One student per 2-week rotation

VISITING STUDENTS: For those who apply to our July-Nov rotations, you must email the following to hgodoy@usc.edu for your application to be considered complete:

1. Top 3 preferred start dates
2. Specialty/Specialties you will be applying to
3. Name of your EM faculty advisor

COURSE OBJECTIVES:
Students will be able to:
1. Discuss a wide spectrum of Pediatric emergent conditions.
2. Describe and perform effective Pediatric resuscitation.
3. Evaluate undifferentiated patients, focused on the chief complaint and red flags in H&P
4. Develop a Pediatric EM-focused differential diagnosis
5. Develop independent plans and disposition for patients using evidence-based guidelines
6. Interpret radiographs and electrocardiograms, establish IVs, and perform CPR, lumbar puncture, suturing, splinting and ABGs.
7. Describe how the emergency department relates to other health care services in the system.

INSTRUCTION:
75% Supervised Patient Care
7.5% Lectures
7.5% Attending Rounds/Small group discussion
10% Independent Study

SUPERVISION:
100% Senior Residents and Faculty

DESCRIPTION:
Under direct supervision by the staff and residents, patients are evaluated in the Pediatric Emergency Department (including one shift in the adult ED). Experience is gained in diagnosis, treatment and disposition of many patients with undifferentiated complaints. Students must work at least 60 clinical hours, primarily during peak volume evening hours. The student is also expected to participate in weekly departmental conferences (Thursday mornings) and weekly medical student lectures. There is also a monthly suture workshop (which will be required if it falls within the scheduled two week rotation), in addition to a written take-home exam.

EVALUATION:
Students will be given a handout at the beginning of the rotation which will outline expectations. The course director will write a summary evaluation, based on evaluations by faculty and residents. Students will receive feedback on their performance, in particular, improvements needed during the selective.

Selective Attendance and Illness Policy
In order to insure adequate clinical exposure, no more than 2 days of excused absences (to include official Holidays) can be accepted during a selective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty.

Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the selective. Students should take vacation time if he/she anticipates a need for more than 2 absences during a selective. USMLE and BLS/ACLS will not be considered excused absences.