PHYSICIAN LEADERSHIP IN THE PATIENT CENTERED MEDICAL HOME

Location: HCC II, Pasadena   Revised: 02/23/15

DIRECTOR/SIGN-UP:
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DURATION: 4 Weeks
DATES OFFERED: Sep - April
Rotation scheduled: 9/7 and every first Monday of the month following

NUMBER OF STUDENTS: 1-2
VISITING STUDENTS: Yes

PREREQUISITIES:
4th year medical student
Spanish speaking recommended

INSTRUCTION:
50% Supervised Patient Care
30% Attending Rounds/Community-based Learning Modules
20% Quality Improvement Study/Directed Reading

DAILY SCHEDULE: Daily Clinic 8-5 p.m.
CALL SCHEDULE: No night Call

COURSE OBJECTIVES:
Students will be able to:
1. Practice their clinic skills in the diagnosis and treatment of medical and behavioral health problems through the life cycle with a focus on continuity of care, chronic disease management and prevention.
2. Demonstrate the ACGME competency of practice-based learning and improvement cumulating in a quality improvement project.
3. Develop and practice patient education and community outreach skills through participation in risk-based educational interventions such as diabetes-care, asthma-care, well child care, prenatal care, and behavioral health.
4. Demonstrate competency in medical coding and billing, and utilization review and management.
5. Practice and develop skills in working with high-risk youths, adolescent medicine, and homeless populations.
6. Demonstrate competency as a functional member of the Care Team providing direct patient care and coordination of care services.
7. Describe the role of the clinical pharmacist in reducing prescribing errors and improving medical compliance and clinical outcomes.

DESCRIPTION: The medical student will have a focused, patient-centered medical home experience. This will occur in a primary care, community, and family medicine setting. The student will be part of the Care Team working with the attending family medicine physician, physician assistant, clinical pharmacist, and occupational therapist to gain a comprehensive understanding of the clinical practice and management skills needed to be a part of a thriving community-based primary care clinic. The medical student will function as an extern, caring for their own patients during all clinical sessions. Additionally, they will participate in multiple community-based learning modules. The medical student will be required to design, complete, and present a quality improvement project.

EVALUATION: No formal written or oral tests given. Student’s performance is assessed by the faculty who work with them as for their effort, proficiency and behavior. Participation during group work and in direct patient care is heavily weighted. All the staff will evaluate the individual student and the preceptor will summarize the overall performance in the student evaluation form.