Applications will be accepted beginning March 1st of Year III

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REPORT TO: M/T/Th IRD, 1st Floor RM #115 at 8:30 a.m., or call 323-226-5610 for time & place to report on first day

PREREQUISITES: Medicine 1 & Pediatrics Clerkship

DURATION: 4 weeks

DATES OFFERED: All Year
Rotations scheduled: By calendar month

NUMBER OF STUDENTS: 1

VISITING STUDENTS: Yes

COURSE OBJECTIVES:
Students will be able to:
1. Demonstrate the medical knowledge and understand the basic principles that apply to the presentation and recognition of cardiac disease in infants and children.
2. Recognize and differentiate between the cardiovascular conditions that can be evaluated and managed by the general pediatrician.
3. Recognize, evaluate and differentiate cardiovascular conditions requiring appropriate referral to pediatric cardiology.
4. Describe and interpret non-invasive cardiovascular test and procedures.
5. Identify and describe the classification and indications for the use of the following drugs commonly used in the management of children with heart disease.
6. Discuss the role of the general pediatrician in the screening and prevention of cardiac disease in children.
7. Demonstrate diagnostic operational skills in cardiac auscultation, EKGs, Chest x-rays, and echocardiogram.

SUPERVISION:
80% Faculty
20% Resident

DESCRIPTION:
Students will participate in a combined Internal Medicine and Pediatrics (Med+Peds) Outpatient Rotation in which they will have the opportunity to go to both the adult and pediatric version of the same subspecialty clinic within the same week often within the same day. This is a unique opportunity to compare and contrast the practice of the same subspecialty within pediatric and adult medicine. They will also experience specific Med+Peds experiences such as Adult Cystic Fibrosis Clinic, Adult Congenital Heart Disease Clinic, and the Med+Peds Continuity Clinic where they will see and address issues specific to Med+Peds like Transitional Care.

EVALUATION:
Students will be informed of expectations and methods of evaluation during orientation at beginning of rotation. Student’s performance is assessed by supervising attending or fellow based on their participation in clinical activities (50%), attendance in all assigned clinics/rounds (25%), and their final presentation (25%). Ongoing feedback will be given after each patient encounter.

*Selective Attendance and Illness Policy
In order to insure adequate clinical exposure, no more than 3 days of excused absences (to include official Holidays) can be accepted during a selective. This policy does not imply that absences are guaranteed; absences may be excused at the discretion of the faculty. Absence due to illness must be reported to the faculty or his/her designee as soon as possible. In case of extended absence (2 days or more), a note from a physician (who is not a relative) is required and the absence will be reported to the Office of Student Affairs. A physician note may be requested for any absence, at the discretion of the faculty. Students will generally be required to make up days before a passing grade can be assigned. All absences must be excused and any planned absence must be registered with the preceptor prior to the first day of the selective. Students should take vacation time if he/she anticipates a need for more than 3 absences during a selective. USMLE and BLS/ACLS will not be considered excused absences.